

DRA2 Top 10 List for 2013–2014 School Year



1. On Pathway DRA2 Targets

Student is on the pathway for college and/or career readiness.

Grade Level	Winter/Mid-Year	Spring/End-of-Year
K	Level 2 or above	Level 4 or above
1	Level 10 or above	Level 16 or above
2	Level 20 or above	Level 28 or above
3	Level 34 or above	Level 38 or above

2. Possible Tier 2 DRA Levels

The “Possible Tier 2” level represents an independent reading level that is approximately one full year below the expected grade level performance.

Grade Level	Winter/Mid-Year	Spring/End-of-Year
K	—	Level 1 or below
1	Level 6 or below	Level 12 or below
2	Level 12 or below	Level 20 or below
3	Level 24 or below	Level 30 or below

3. DRA2 Testing Calendar

New students may be tested. Previous end-of-year data is used for growth comparison.

Testing Window	K	1–2
Fall/Baseline	X	X
Winter/Mid-Year	X	X
Spring/End-of-Year	X	X

4. Mandatory Components of DRA

All K–2 students, even if they qualify for other services, must be tested and their reading levels scanned into Edusoft. The Oral Reading **and** Comprehension components are mandatory.

Completing the entire test is essential. Some students will read text with a high rate of accuracy and fluency. They appear to be proficient readers, but their oral or written responses will confirm what they actually understood and recalled from the text.

The **Reading Engagement** component is optional but highly recommended to complete. It helps teachers become aware of student’s preferences and alerts teachers to students that are passive about reading or have limited experiences.

5. DRA Records to Keep and File

Teachers **must** print out the “Student Benchmark Summary Report” found on www.drashboard.com. This report must be placed in the Kindergarten–2nd Portfolio, which is located in the student’s Cumulative folder. (Report format is best when using Mozilla Firefox.)

6. Written Responses

Students at Level 28 must complete the comprehension portion in writing. It is important to teach extending readers to respond in writing to demonstrate comprehension. Providing opportunities to respond in writing scaffolds their ability to think more deeply about a text and prepares them for proficiency tests at the district and state levels.

7. Nonfiction Texts

It is important for students to learn how to read nonfiction texts. Nonfiction texts are provided for each end-of-year grade level benchmark. Students should not be tested above their grade level until they can read independently at their grade level’s nonfiction benchmark.

8. When to Retest

If a student’s score does not meet at least the independent level for comprehension, the teacher must reassess that student at a lower level. For example, if a student’s oral reading fluency score emerges in the Independent band and the comprehension score emerges in the Instructional or Intervention band at text level 16, the teacher must reassess that student for reading Level 14. There are two exceptions for reassessing at a lower level:

- ❖ If a student is at Level 28 or above, he/she may score within the instructional level for comprehension and that level will be considered as the independent level.
- ❖ If a student has already passed the lower level, he/she does not need to be retested at that level.

9. Ceiling Levels

Pearson recommends a one-year ceiling level for students who are reading at an independent text level above the grade level benchmark. There is one exception to this ceiling level: If the student scores in the advanced range on the DRA2 Continuum for **all** subareas of oral fluency and comprehension, the student may be tested at a higher level. Once the student falls within the “Independent” range in any subarea of the continuum, the teacher uses these areas as teaching points.

10. More Resources

The WCSD Assessment and Pearson webpages have several resources that you may find helpful:

- ❖ WCSD Webpage: DRA2 FAQs
- ❖ connect.pearsonlearning.com
- ❖ www.mypersontraining.com/products/dra2/tutorials.asp
- ❖ Monthly DRA/Kidwatching Connection
- ❖ assessmentsupport@washoeschools.net